

HISP@CKM : 11th Grade Summer History Reading 2021

After World War One, African Americans fervently hoped for a new era of peace, prosperity, and equality. Black soldiers believed their participation in the fight to make the world safe for democracy finally earned them rights they had been promised since the close of the Civil War. Instead, an unprecedented wave of anti-black riots and lynchings swept the country. From April to November of 1919, the racial unrest rolled across the South into the North and the Midwest, even to the nation's capital. Millions of lives were disrupted, and hundreds of lives were lost. Blacks responded by fighting back with an intensity and determination never seen before.

***Red Summer: The Summer of 1919 and the Awakening of Black America* by Cameron McWhirter** is the first narrative history written about this epic encounter, focusing on the worst riots and lynchings including those in Chicago, Washington, D.C., Charleston, Omaha and Knoxville. The book chronicles the violence, while also exploring the first stirrings of a civil rights movement that would transform American society years later.

Assignment - Read and Annotate *Red Summer*: Your assignment is to read and annotate the book, with emphasis on the mechanisms that led to violence across the country during Red Summer. We will collect your annotated books on the first day of class to score them. You will also take a multiple-choice reading quiz on the book the first day of school. This will be followed by a class discussion on the reading (as well as racial unrest in our time), after which you will use your annotated book to complete an in-class essay response to Red Summer that will focus on the bullet points below.

For each riot location explored in the book, keep the following in mind as you annotate:

- Cause(s) of the various race riots?
- Were the causes of the riot unique to the community involved, or part of a larger pattern?
- How did the interaction of economic, political, ideological, and social forces help create the background for the riot?
- Did the end of WWI, the rise of the NAACP, and the philosophy of Black leadership in America factor into the riot?
- Are changes in "ideas" important in the causes of the riot beyond those mentioned in the point above?
- Were there individuals that could have helped to prevent the riot?
- What were the results of Red Summer hostilities on the African American Civil Rights Movement?

So remember, when we see you after summer break....

****Bring your annotated books the first day of school to be turned in for credit.**

****You will also take a multiple-choice reading quiz on the book the first day of school.**

****You will also write an in-class essay on the book that will focus on the annotation bullet points above once we finish our class discussion on Red Summer.**

Lastly, if you have any questions regarding the assignment please contact Mr. Limonoff at brett-limonoff@scusd.edu or Mr. Douglas at tim-douglas@scusd.edu